

# Memorandum

From: Applecart

July 1, 2021

To: Interested Parties

Re: Results from Polling Conducted June 24-29, 2021

## METHODOLOGY

Between June 24th and June 29th, 2021, Applecart surveyed 4,219 likely 2022 California voters, as identified by the California state voter file. Respondents were surveyed either over the phone (via landline and cell phones) or by text message directing voters to take the survey online on behalf of EdVoice and its partners. The sample was stratified and weighted to be representative of the likely 2022 general election electorate with respect to party, gender, race, age, region, and education; the survey's margin of error is +/- 1.69% at the 95% confidence interval. Voters were asked their opinions about education and other public policy issues in California.

## KEY FINDING

### **Californians universally support (87%) early screening for risk of dyslexia.**

As California lawmakers finalize the state's 2021-2022 budget trailer bills and policy legislation that will have major impacts on the education system and how children and schools move forward from the COVID-19 pandemic, it is important to note that **87% of California voters registering near unanimous support are in favor of a public policy of universal early screening for risk of dyslexia and struggling to read.** The survey findings were consistent across voters of various races, ages, parties, and geographies across the state.

*Should all students from kindergarten to second grade be briefly screened for learning differences affecting reading ability to identify challenges such as risk of dyslexia so evidence-based support can begin as early as possible?*

Yes	87%
No	7%
Don't know/Didn't answer	5%

Policy experts and education advocates note that brief screening of all students in the early grades can identify students at risk of dyslexia and reading difficulty and ensure that classroom teachers and parents are aware of students who are struggling with literacy. Schools can then provide timely evidence-based instruction and monitoring to ensure all at-risk students stay on track to read at grade level and succeed emotionally and academically.